

|              |  |                 |
|--------------|--|-----------------|
| 2.4.1<br>QnM | <i>Percentage of fulltime teachers against sanctioned posts during the last five years</i> | Weightage<br>15 |
|--------------|--|-----------------|

**CLAIM**

MLRIT ensures that adequate numbers of qualified faculties are available for enhancing the excellence of academics, and research. 'Teacher quality is a composite term to indicate the quality of teachers in terms of qualification of the faculty, teacher characteristics, the adequacy of recruitment procedures, faculty availability, professional development and recognition of teaching abilities. Teachers take initiative to learn and keep abreast of the latest developments, innovate, continuously seek improvement in their work and strive for individual and institutional excellence. Teacher quality has a direct relation to learning outcome to the extent that it is a major determinant of the overall quality index of the institution. For this purpose, the Management has sanctioned posts that are above and beyond the stipulated norms by the statutory boards.

*2.4.1.1: Number of sanctioned posts year wise during the last five years*


| Academic Year          | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|------------------------|---------|---------|---------|---------|---------|
| Full time teachers     | 274     | 256     | 242     | 243     | 253     |
| No. of Sanctioned Post | 274     | 256     | 242     | 243     | 253     |

$$\text{Average percentage} = \frac{\text{Total number of full time teachers during the last five years}}{\text{Total number of sanctioned posts during the last five years}} \times 100$$

$$\text{Average percentage} = \frac{1268}{1268} \times 100 = 100\%$$

**Claim & Response Sheet**

| S.No. | Particulars  | Link |
|-------|--|------|
| 1.    | List of Full time teachers attested by HEI   | View |
| 2.    | Sanction letters indicating number of posts sanctioned by the competent authority      | View |
| 3.    | Provide the relevant information in institutional website as part of public disclosure | View |

  
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