

SUBMISSION SHEET

<p>5.1.3 Q_nM</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and Communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above
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CLAIM

MLR Institute of Technology (MLRIT) has a standard operating procedure to conduct Capacity Building and Skill Enhancement programs as per the Students' Welfare Policy. Institute has conducted 75 Skill enhancement programs (19 Soft skills programs, 19 Language & Communication skills programs, 18 Life Skill programs, 19 awareness of trends in technology programs) in the last five years for the development of student's skills and making them ready for industry.

Table 1: No. of students participated year wise

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Total no. of students on roll for the A.Y.	4140	4283	4594	4928	5431
Total no. of students enrolled	2166	1963	2005	2492	2410
Percentage per year	52.31%	45.83%	43.64%	50.56%	44.37%

$$\text{Average Percentage} = \frac{\text{Percentage per year}}{5} = \frac{236.71}{5} = 47.34$$

RESPONSE	Average percentage of students benefited through skill enhancement activities for the last five years	47.34
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PLEASE CLICK ON THE FOLLOWING LINKS FOR THE DETAILS:

S no	INDEX	FILE Link
1	Report with photographs on programmes conducted for awareness of trends in technology	View
2	Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills(Yoga, physical fitness, health and hygiene, self employment and entrepreneurial skills)	View
3	Provide the links for any other relevant document to support the claim(if any)	View
4	Institutional data in the prescribed format(data template)	View



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