

**MLR** INSTITUTE OF TECHNOLOGY  
(UGC AUTONOMOUS)  
Affiliated to JNTUH, Approved by AICTE  
Laxman Reddy Avenue, Dundigal, Hyderabad-500 043, Telangana, India



## Policy for Divyangjan

**File No:** MLRIT/ AY2019-20/Policy for the Divyangjan

**Original/Revision Number:** Original

**Date of Release by IQAC:** 05/07/2019

Prepared by	Reviewed by	Approved by
<b>Name:</b> Dr. M.V. Narasimha Rao <b>Designation:</b> Professor <b>Date:</b> 10/04/2019	<b>Name:</b> Dr. Satyanarayana Guptha <b>Designation:</b> Dean-IQAC <b>Date:</b> 12/04/2019	<b>Name:</b> Dr. K. Srinivasa Rao <b>Designation:</b> Principal <b>BoM Approval:</b> 29/04/2019

Principal  
MLR Institute of Technology  
Laxman Reddy Avenue, Dundigal  
Guthuburapur, Hyderabad-43,  
TELANGANA, INDIA.

## **CONTENTS:**

- 1. Purpose**
- 2. Scope**
- 3. Policy Statement**
- 4. Roles and Responsibilities**
  - A. Objectives of the Policy**
  - B. Facilities**
  - C. Counseling**
- 5. Feedback**
- 6. Annexure**

## **PURPOSE:**

MLR Institute of Technology (Here after referred as MLRIT) stands for equal opportunity and social justice irrespective of religion, caste, creed and the disabled. The college has come up with a policy that provides facilities to make the differently-abled students/staff comfortable, for those who enroll in a course or work in the institution and those who visit the campus as well.

## **SCOPE:**

This objective is applicable for differently-abled students admitted and staff appointed in the institution.

## **POLICY STATEMENT:**

MLRIT endeavors to remove all barriers that prevent differently-abled students and staff from realizing their potential.

## **ROLES AND RESPONSIBILITIES:**

A Divyangjan committee is formed with 6 representatives. The Principal acts as the chairperson. Besides this, there will be a faculty coordinator along with four faculty representatives. The members of the committee ensure that the students/staff with

special needs get equal opportunities, compete with remaining students and carry out their activities without any impediments.

**A. Objectives of the Policy:**

- To create inclusive environment to avoid discrimination, exploitation and exclusion of differently-abled students and staff from all spheres of work and education.
- To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
- To ensure full participation of students with special needs and provide them equal opportunities for development.
- To ensure that all the differently-abled students carry out their activities without any hindrance.
- To provide necessary budget allocation to achieve above objectives.

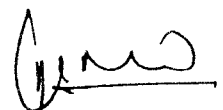
**B. Facilities:**

The institution takes utmost care in providing the necessary amenities and creates an inclusive environment for the students admitted and staff appointed.

- Assures that the buildings, classes, laboratories, libraries, toilets, etc. are barrier free and accessible for all types of differently-abled students.
- Aids students in the learning process, outside regular class hours.
- Provides assistance while taking up examinations.
- Ensures differently-abled students to take part in curricular, co-curricular and extra-curricular activities.
- Ensures that the differently-abled students have equal opportunities for games and sports.

**C. Counseling:**

- Provides counseling and disseminates information about the facilities available for the differently-abled.
- Looks after the amenities required for the differently-abled students.
- Assesses the educational needs of students with special needs enrolled for higher education.



- Provides support to the students with special needs and assists them in getting placed in companies.
- Conducts remedial classes, if required for differently-abled students.
- Encourages the differently-abled students to participate in curricular and extra-curricular events, which include tech fests and cultural fests.
- Conducts awareness to the students regarding how they need to behave with differently-abled students in the class, as well as in campus.

The SOP of the Policy for Divyangjan is presented in Annexure I. The SOP acts as a guideline to implement the Policy for Divyangjan and to ensure equality among all stakeholders, including differently-abled individuals.

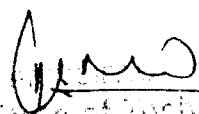
Divyangjan committee shall review the policy implementation for every academic year and suggest the necessary actions for sustainability of the policy.

## **5. FEEDBACK**

Divyangjan committee shall take the feedback from its stakeholders for every academic year and refine the SOP for removing all barriers that prevent differently-abled faculty, students and staff from realizing their potential.

## **6. RELATED LEGISLATION AND DOCUMENTS**

ANNEXURE I – Standard Operating Procedure of Policy for the Divyangjan

  
MLR Institute of Technology  
Laxman Reddy Avenue, Dandigal  
Quthbullapur, Hyderabad-16  
TELANGANA, INDIA